

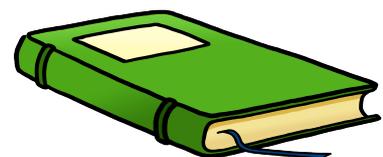
Reading diary for the graphic novel



name: _____

class: _____

submission date: _____



OVERVIEW - CONTENT

| Worksheet | To - Do | Done? | Check |
|---------------------------|---|-------|-------|
| A) PREREADING | Before you read ... | | |
| B) THE AUTHOR | Find information | | |
| C) CORALINE | (Chapter 1 + 2) Check your understanding | | |
| D) THE HOUSE RESIDENTS | (Chapter 3 + 4) Write profiles for the people | | |
| E) REALITY vs. WISHES | Behaviour of parents in the different worlds | | |
| F) THE DREAM BEDROOM | Two different bedrooms – create your own one | | |
| G) WHERE ARE THE PARENTS? | Write about the disappearing of Coraline's parents | | |
| H) THE BELDAM | What did the beldam do to the ghost children? | | |
| I) FEAR AND COURAGE | Think about Coraline's courage | | |
| J) A BETTER WORLD? | How can someone's dreams and wishes look like? | | |
| K) BUTTON EYES | Coraline shall get button eyes | | |
| L) DISCOVERY GAME | The tasks of the discovery game (Chapter 8-11) | | |
| M) THE DOLL'S PICNIC | Write about the tea party and Coraline as a savior (Chapter 13) | | |
| N) FEEDBACK | After reading ... | | |

PREREADING - Worksheet A)

YOUR OPINION OF READING?!

Tick the boxes: How much can you share the opinion of the statements.

| | ++ | + | - | -- |
|--|----|---|---|----|
| I like to read books. | | | | |
| I like to read English books. | | | | |
| I have tried to read English books before. | | | | |
| I want to read this book CORALINE. | | | | |
| I think I will like the story of CORALINE: | | | | |
| I'm interested in thrilling and scary stories. | | | | |
| I love to write and would like to write my own book some time. | | | | |

EXPECTATIONS

What do you expect from the book CORALINE, only looking at the cover, title, the first two inner pages and the back of the book? Which genre might it be? What could the story be about? What do you expect of and for yourself while reading it? ... Write a few sentences.

Worksheet C) – Chapter 1+2

CORALINE

a) Read the first two chapters. Then match the right parts of the sentences.

b) Write the sentences down.

| | | |
|---|--|--|
| 1. Coraline Jones is bored after she moved ... | | ... with their terriers. |
| 2. That's why she discovers the house and ... | | ... computer. |
| 3. They live together in the flat below Coraline's ... | | ... with a hole in it. |
| 4. The crazy old Mr. Bobo ... | | ... to count all the doors and windows of the flat. |
| 5. He always calls Coraline with the wrong name: | | ... into a new flat. |
| 6. Her parents don't have time for her. They always work at home with a ... | | ... is training a mouse circus. |
| 7. Because she is so bored her father gives her the advice ... | | ... tell her that Coraline is in danger. |
| 8. Coraline has a cup of tea at her neighbors' flat and the women ... | | ... will be good for bad things. |
| 9. Ms. Spink and Ms. Forcible give her a stone ... | | ... gets to know the neighbors Ms. Spink and Ms. Forcible. |
| 10. They say the stone ... | | ... Caroline. |

Worksheet D)

THE HOUSE RESIDENTS

There are many other different interesting, creepy and mysterious people living in the house with Coraline. Can you describe everyone in a few sentences?

Coraline:



Mrs. Jones (mother):
Coraline's mother always works at home on the computer. She has no time for her daughter.

The other mother:

Mr. Jones (father):

The other father:

The crazy old man from upstairs:

Ms. Spink and Ms. Forcible:

Worksheet E)

REALITY VS. WISHES

Coraline is at home alone. She grabs the black, old key, opens the mysterious door and walks into a foreign flat, but it looks very familiar for her. The flat has exactly the same things like hers. There she meets the „other parents“.

a) Describe the behaviour of her mother and father in reality (left side). Then describe how the other mother and other father treat Coraline in the other world (right side).

| | Behaviour in reality | Behaviour in the other world |
|---------------|-----------------------------|-------------------------------------|
| mother | | |
| father | | |

b) Then (get together in groups of 3-4 and) discuss the following question: "Which world does Coraline choose? Why?"

Worksheet F)

THE DREAM BEDROOM



The other mother tells Coraline:

"After lunch I thought you might like to play in your room with the rats." (p. 32)

a) Describe Coraline's bedroom in the flat of her other parents. (p. 33-35)

b) What do you think: Is Coraline happy there? Why or why not?

c) Voluntary task: Create your own dream bedroom in miniature edition.

You can use for example ...

- an old shoe box for the room,
- little boxes or something for the furniture,
- glue,
- scissors,
- coloured paper,
- LEGO or other figures,
- watercolours,
- ...

However you want to do it – be creative!

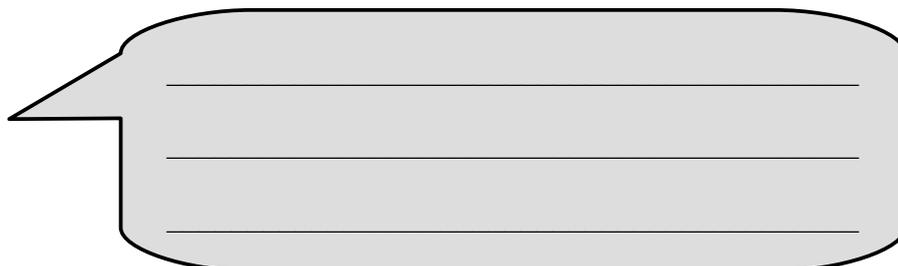
Worksheet G)

WHERE ARE THE PARENTS?

1) Coraline's parents have been stolen? What has happened? Describe the situation (look at p. 57-59).

2) How does the other mother explain the disappearing of Coraline's parents? (look at p. 70)

The other
mother says:



3) Coraline calls the police. (look at p. 60/61)

a) Write down the dialogue between Coraline and the police officer.



Officer: "Police."

Coraline: "Hello. My name is Coraline Jones."

Officer: "..."

b) Act the scene of the phone call in your class. Practice with a partner.

c) (Get together in groups of 3-4 people.) Discuss the following questions:

- How does the police officer react on Coraline's call?
- Is his reaction okay?
- What would you say in the place of the officer?
- Can Coraline say something else instead to be understood?

Worksheet H)

THE BELDAM

1) The ghost children call the other mother "the beldam" (look at p. 91-94). What does it mean and why do they call her like that? What had she done to the children? Explain.

2) Coraline is also in danger? Which advice do the ghost children give her?

Flee, flee _____

3) What does the other father scream at her? (look at p. 134)

Run, child. _____

4) "Thank you, Coraline. You know that I love you" (p. 117). But Coraline is able to see through her. Discuss the following questions (with a partner):

- In which way does the other mother love her?
- Do you think Coraline loves her, too?

Worksheet I)

FEAR AND COURAGE

1) Who or what scares Coraline? Take notes.

2) Which scenes of the book were very scary and creepy for you? Explain why.

3) Coraline is always brave and doesn't really show her fear. She explains to the black cat what courage means to her.

"When you're scared but you still do it anyway, THAT'S brave" (p. 67).

Write the following letter to a friend and finish it. Explain what you think was really brave from Coraline.

"Dear _____,

I have just finished the graphic novel "Coraline" from the author Neil Gaiman.

Coraline

Worksheet J)

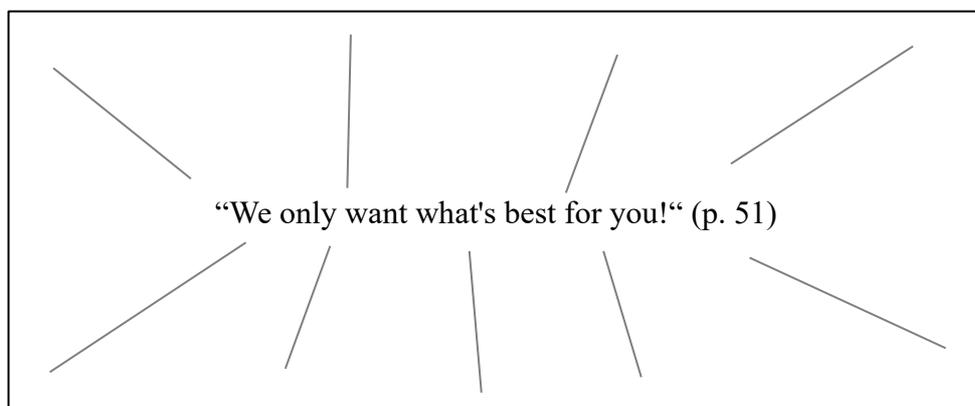
A BETTER WORLD?

1) How does a better world for Coraline look like? (p. 131-133)

2) Coraline realizes that this other world is an illusion. She decides herself for the reality. Complete her thoughts on that (p. 133):

I don't WANT whatever I want. ...

3) What is the best for you? Write the following quote in the middle of a large paper and complete the mind map with your notes and thoughts (i.e. Your biggest wishes or dreams):



Worksheet K)

BUTTON EYES

Eyes – also button eyes – are very important in the story of Coraline.

a) Who has button eyes in the story? _____

b) Coraline shall also get button eyes instead of her real eyes. Explain the other parents' plan.

c) How does Coraline react when she sees the two large, black buttons, the black yarn and the long silver needle? (look at p. 50/51)

d) Voluntary task: Paint a portrait of Coraline how she would look with button eyes. (You can use real buttons and yarn, glue them on a piece of paper and draw around them.)

Draw Coraline how you can imagine her with button eyes.

Worksheet K) – Chapter 8 - 11

EXPLORING GAME

Coraline wants to free the three children and their real parents. Therefore she challenges her other mother with an exploring game. If Coraline finds the three children's souls and her real parents, the other mother will release all people. If Coraline loses the challenge, she will stay with the other mother for ever and get button eyes. (look at p. 100/102)

How is Coraline able to win the game? Explain:

Task 1: _____

Task 2: _____

Task 3: _____

Task 4: _____

Worksheet L) – Chapter 13

THE DOLLS' PICNIC

Coraline tells her mother that she will have a picnic with her dolls, but that's just camouflage (look at p. 173-174). What's her plan instead (look at chapter 13)? Describe.

Mr. Bobo comes and says: (p. 182)

The mice tell me that all is good. They say that you are our saviour, Caroline.

Why is Coraline their saviour? What do you think?



Worksheet M)

FEEDBACK

You have just finished reading the scary and thrilling English book *CORALINE* from the author Neil Gaiman. What do you think about the book? Give your own opinion and say why.

1) What did you like the best about the story? _____

2) What didn't you like? _____

3) Especially thrilling / scary / wonderful / funny / ... was/were ... _____

4) My question to Neil Gaiman: _____

5) Would you recommend this book? Why and whom?

6) Compared to your opinion before reading, did you change your mind about English books or this thrilling story? How / why not?

